

PEER MULTICULTURAL EDUCATORS

The Peer Multicultural Educators (PME) strive to promote equity, celebration of cultural and personal identity, and respectful and open-minded discourse in order to improve the social condition of the IMSA community.

Our First Newsletter!

WRITTEN BY DISHA DUREJA

Hello everyone and welcome to PME's brand new newsletter! We hope to use this publication as a tool to communicate with the student body effectively and spread more awareness about diversity and equity.

"I would say our goals this year are to get our research projects back in full motion, fully prepare for PME convention and MLK Assembly, have successful first cross cultural show."

- Manasvi Thumu and Samantha Taylor, PME Co Liaisons

What's happened at school:

WELCOME WEEK ORIENTATION

The event consisted of interactive activities that educated sophomores on identity and different aspects of diversity.

MEET THE BOARD GA

A GA explaining the basics of PME and how to apply.

BI-ERASURE GA

A GA held to discuss bi-phobia/bi-erasure and spread awareness about the unique issues people who fall under the bisexual umbrella face.

SPEAK UP GA

An informative GA that focused on empowering and educating students to address situations of student bias, teacher bias, and in-group bigotry.

Six new members
joined PME as New
Board!



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Current Projects and Research

PME CONVENTION

"Chasing Equity", otherwise known as the PME Convention, is IMSA's first annual diversity conference. This project is dedicated to educating teen leaders across the country about what they can do to build an equitable campus at their own schools.

SOUTH ASIAN AMERICAN STUDIES (SAA STUDIES)

SAA Studies is a curriculum initiative with a goal of implementing a class about South Asian history and experience in America. This class will shed light on a minority group rarely mentioned in American history. PME believes in celebrating diverse perspectives within education, and this project is one way of achieving that.

RESEARCH

This year, PME will pursue four different research projects. We will continue our research from the 2019-20 school year on gender perception and acceptance at IMSA with additional student focus groups to understand how our previous results may change in an online setting. New projects will address gender equity within STEM specifically, LGBTQIA+ stereotypes in residence life, and socioeconomic equity during remote learning. These three new projects will use both quantitative data from IMSA surveys as well as quantitative and qualitative data gathered from student focus groups throughout the fall and winter.

Quote of the Month

"We all should know that diversity makes for a rich tapestry, and we must understand that all threads of the tapestry are equal in value no matter what their color."

- MAYA ANGELOU

New Board



Hello! My name is Brogan, my pronouns are he/him, and I'm a junior at IMSA. In my eyes, a huge part of PME is using research to support and solve the problems of marginalized communities on campus. I'm particularly passionate about advocating for LGBTQ+ issues and students.



Bonjour ! I'm Nooriyah (pronounced like Gloria - but Nooriyah)! I am a sophomore who goes by she/her pronouns. I am excited to get to know IMSA's culture! I am also excited to get to know more people through research, important conversations, and fun events!!! I love marine and space sciences. I want to know more about social issues and which is the best crunchy peanut butter on the planet!



Hi, my name is Shanan and I am a sophomore at IMSA. My pronouns are she/her, and I am so excited to be a part of PME and be able to help support underrepresented and marginalized people on 'campus'. I am most passionate about gender and socioeconomic equality, but I am excited to be involved in all parts of PME's mission. Outside of school I really enjoy gardening and I am teaching myself how to crochet!



Hi, my name is Promise! I am a sophomore who uses she/her pronouns. I'm excited to be a part of PME this year, especially doing research and events that highlight inequities both in IMSA and on a global scale. When I'm not in a Zoom meeting, I like making art and music, baking, watching c/kdramas, and teaching myself how to make clothing and jewelry.



Hello, I'm Mahi! I'm a sophomore, my pronouns are he/him, and I'm excited to be on PME so that I can work towards making IMSA a more diverse and inclusive place. I'm especially excited about all the fun and exciting events we're going to run! One fun fact about me is that I've been involved with robotics for 4 years now and I enjoy working on stage crew in drama club.



Hi, I'm Dhruv! I'm a sophomore and I go by he/him pronouns. I'm super excited to work with PME this year, specifically to focus on bringing awareness to cultural inequities, both within and outside of IMSA. In my free time, I love to play basketball and am also interested in photography/videography!